# Departmental Engagement, Quality, and Collegiality

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Areas of strength in GREEN
Areas of concern in RED

Within campus differences
sm (.1) med. (.3) lrg. (.5)

| | mean | overall | tenured | pre-ten | ntt | full | assoc | men | women | white | foc | asian | urm | ten vs pre-ten | ten vs ntt | full vs assoc | men vs women | white vs foc | white vs asian | white vs urm | 2009 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Departmental Collegiality | 3.66 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | tenured | assoc | | foc | asian | urm | N/A |
| Colleagues support work/life balance | 3.50 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | | tenured | assoc | | foc | asian | urm | N/A |
| Meeting times compatible with personal needs | 4.01 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | | assoc | men | foc | asian | urm | N/A |
| Amount of personal interaction w/Pre-tenure | 3.65 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | ntt | assoc | men | white | | white | + |
| How well you fit | 3.65 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | tenured | assoc | women | | | urm | + |
| Amount of personal interaction w/Tenured | 3.57 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | tenured | assoc | men | foc | | urm | + |
| Colleagues pitch in when needed | 3.50 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | | tenured | assoc | women | | | urm | N/A |
| Department is collegial | 3.64 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | | tenured | assoc | | foc | asian | urm | N/A |
| Colleagues committed to diversity/inclusion | 3.84 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | tenured | assoc | | foc | asian | urm | N/A |
| Departmental Engagement | 3.49 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | ntt | assoc | | | white | urm | N/A |
| Discussions of undergrad student learning | 3.78 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | | assoc | men | foc | | urm | N/A |
| Discussions of grad student learning | 3.26 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | ntt | assoc | women | white | white | urm | N/A |
| Discussions of effective teaching practices | 3.47 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | | assoc | men | | | urm | N/A |
| Discussions of effective use of technology | 3.34 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | | assoc | men | white | white | | N/A |
| Discussions of current research methods | 3.17 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | ntt | assoc | | | white | urm | N/A |
| Amount of professional interaction w/Pre-tenure | 3.73 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | ntt | assoc | women | white | white | white | + |
| Amount of professional interaction w/Tenured | 3.62 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | ntt | assoc | women | | | urm | + |
| Departmental Quality | 3.42 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | | assoc | | | | | N/A |
| Intellectual vitality of tenured faculty | 3.45 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | pre-ten | tenured | assoc | | foc | | urm | + |
| Intellectual vitality of pre-tenure faculty | 3.84 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | tenured | assoc | | foc | | urm | + |
| Scholarly productivity of tenured faculty | 3.27 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | pre-ten | tenured | assoc | | foc | asian | urm | N/A |
| Scholarly productivity of pre-tenure faculty | 3.71 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | tenured | | | | | white | N/A |
| Teaching effectiveness of tenured faculty | 3.61 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | | ntt | assoc | women | white | white | white | N/A |
| Teaching effectiveness of pre-tenure faculty | 3.74 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | | ntt | assoc | men | white | white | white | N/A |
| Dept. is successful at faculty recruitment | 3.39 | ◄► | ◄► | N/A | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | N/A | | assoc | women | foc | asian | | N/A |
| Dept. is successful at faculty retention | 3.08 | ◄► | ◄► | N/A | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | N/A | tenured | assoc | | foc | asian | white | N/A |
| Dept. addresses sub-standard performance | 2.57 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | ntt | assoc | women | white | white | white | N/A |
| Related Survey Items | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Intellectual vitality of NTT faculty | 3.67 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | | tenured | assoc | men | foc | asian | urm | N/A |
| Scholarly productivity of NTT faculty | 3.35 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | tenured | assoc | men | | | | N/A |
| Teaching effectiveness of NTT faculty | 3.97 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | tenured | assoc | men | | | | N/A |
| Amount of professional interaction w/NTT | 3.75 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | tenured | assoc | | | | urm | N/A |
| Amount of personal interaction w/NTT | 3.70 | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | ◄► | tenured | tenured | assoc | men | | | urm | N/A |
| Recruiting part-time faculty | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Managing part-time faculty | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |